Surname ..... **Candidate number** .....

First name .....

Current school .....

mgs Founded 1515 | The Manchester Grammar School

Entrance Examination 2019
English Section B - Comprehension
Comprehension Answer Booklet

45 minutes + 5 minutes reading time

Do not open this booklet until told to do so

Write your names, school and candidate number in the spaces provided at the top of this page.

You will find the comprehension questions in this booklet. The comprehension passage is on a separate green sheet.

Read through both the passage and all the questions before you write anything at all. You should spend at least five minutes reading and thinking.

Write your answers in the spaces provided after each question. If you run out of space for an answer use the space provided at the end of this booklet, numbering your answer carefully. Your answers should be based on the passage alone.

You have 45 minutes plus 5 minutes reading time for this Comprehension which is worth 50 marks.

Write your answers in the spaces provided after each question. If you run out of space for an answer use the space provided at the end of this booklet, numbering your answer carefully.

1. We are given a physical description of Miss B in lines 1 - 2. Write down **two** pieces of evidence that suggest she looks unpleasant. Then explain why each piece of evidence makes her seem unpleasant. [5 marks]

2. We are told about Miss B that “she spied, she pried, she crouched, she crept” in line 3. For **two** of these actions, explain, **in your own words,** what exactly she might be doing and why these actions might be terrifying for the pupils. [5 marks]

3. We are told that “each morning was war without declaration” in line 5. Explain, **in your own words,** what you think this means. [2 marks]

4. In lines 6 - 7, Miss B comes into the classroom in a frightening way. Give **one** piece of evidence of what she does that is frightening. [1 mark]

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5. Explain what you think is meant by the children being “half-crippled” in their desks, in line 6. [2 marks]

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6. In lines 6 - 9, find **two** pieces of evidence that make the pupils seem like soldiers. [2 marks]

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7. Re-read line 12. **In your own words,** explain why the children are caught “off guard” [2 marks]

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8. Re-read lines 9 - 13. Find **one** piece of evidence that tells us how Miss B speaks:

   a. When she prays

   b. When she's angry

   In each case, explain what makes this way of speaking unpleasant. [5 marks]

9. Spadge Hopkins is described as a "hero" in line 17.

   a. Why is he a surprising hero physically? Find **two** pieces of evidence. [2 marks]

   b. Spadge Hopkins is described as not "much of a scholar" in line 21. Find **two** pieces of evidence that show he finds studying in class difficult. [2 marks]

c. Why is it not surprising that Spadge is the one to rebel? Find **two** reasons that he might have for rebelling and explain your reasoning carefully. [5 marks]

10. Find **two** ways in which Spadge openly rebels against Miss B in lines 27 - 32. [2 marks]

11. In lines 36 - 39, find **two** pieces of evidence that show Spadge is stronger than Miss B. [2 marks]

12. We are told that “there was a moment of silence” after Spadge leaves the room on line 40. Explain why you think this is. [2 marks]

13. Thinking about the passage as a whole, find **one** piece of evidence where Miss B is compared to an animal. Explain why this comparison makes her seem unlikeable. [3 marks]

14. Thinking about the passage as a whole, find **two <u>different</u>** feelings that the children experience. Say what the feeling is and explain, **in your own words,** why the children are feeling that way. [5 marks]

15. Why might we feel sorry for Miss B at the end of the passage? Explain your reasoning carefully. [3 marks]

This is the end of the Examination

Use any remaining time to check your work or try any questions you have not answered.

Extra Space for Answers

Remember to write down the number of the question you are working on.

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